

Tuesday 18 March



CLIL Teaching Scenarios



COMPETENCE & SUCCESS

The Minds of Italian Students

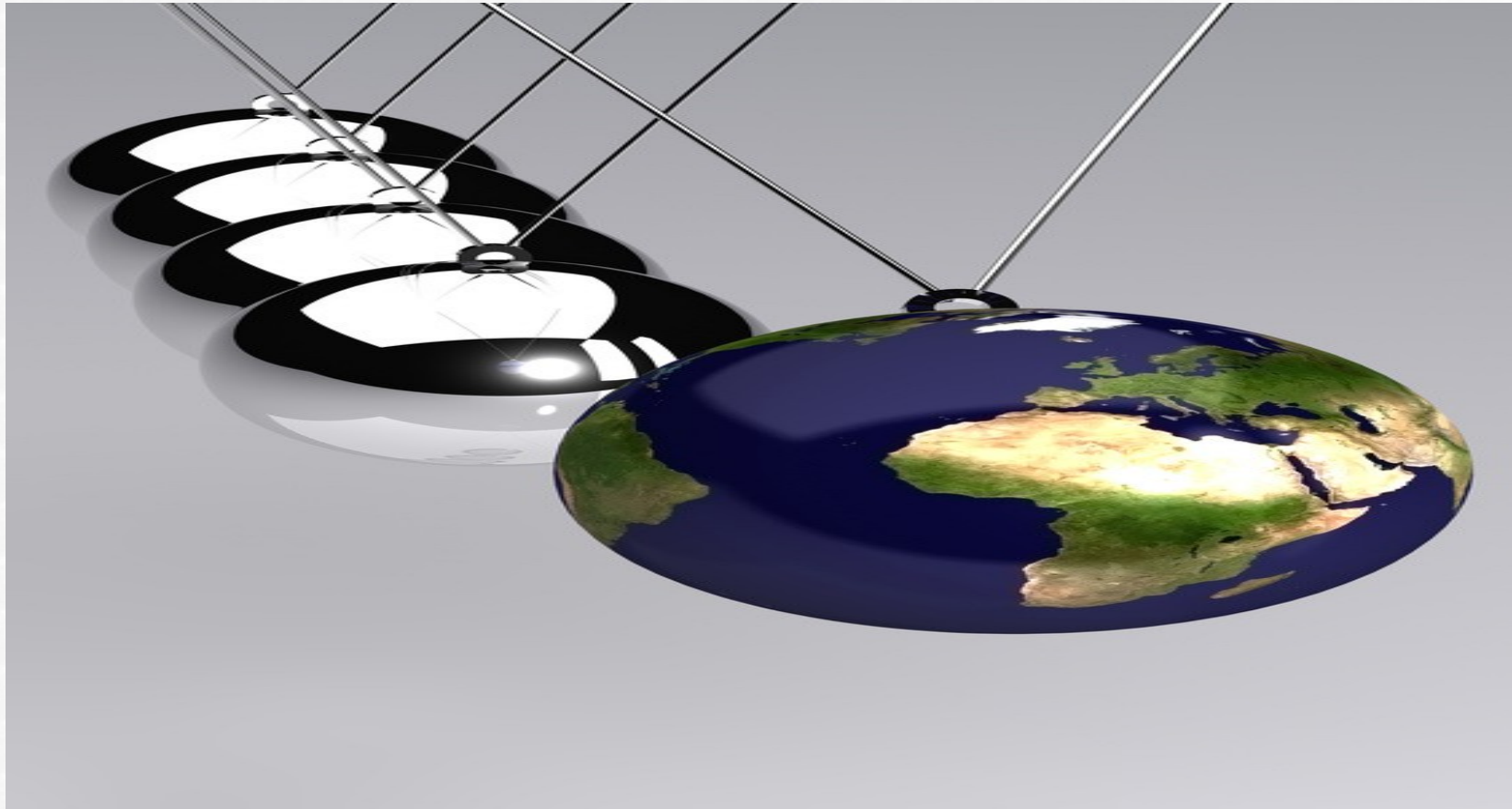


COMPETENCE & SUCCESS

Go to your rooms. Form groups

Think of **three challenges** your students will face when learning through your CLIL Module

Major Drivers of CLILover last 10 years



Emergence of The Digital Generation



Research 2013 (Common Sense Media) Families with Children 0-8 yrs



Tablet Devices at Home

2011 8%
2013 40%

Children Using Devices

2011 36%
2013 72 %

Using Screen Media

2011 2.16 hr
2013 1.55 hr

Outcome:
Substantial increase in use of mobile devices by Young people

Digital as a Second/Foreign Language



Positive Impact Across the Curriculum



Significance of Plasticity in Education

Learning in an additional language can have a fast positive impact on mind and brain

Cerebral architecture is heavily influenced by experiences

CLIL/EMILE

The brain as adaptable and not 'hard-wired'

Neurons that **Fire** Together, **Wire** Together

Neuroplasticity



Added Value



Short-term (working) Memory



Supports Learning in General



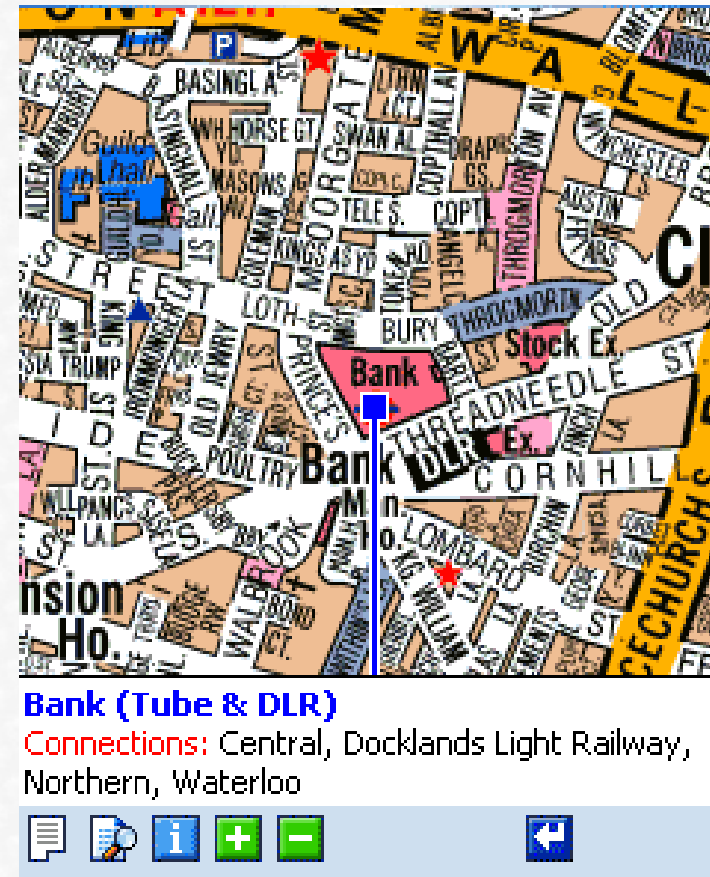
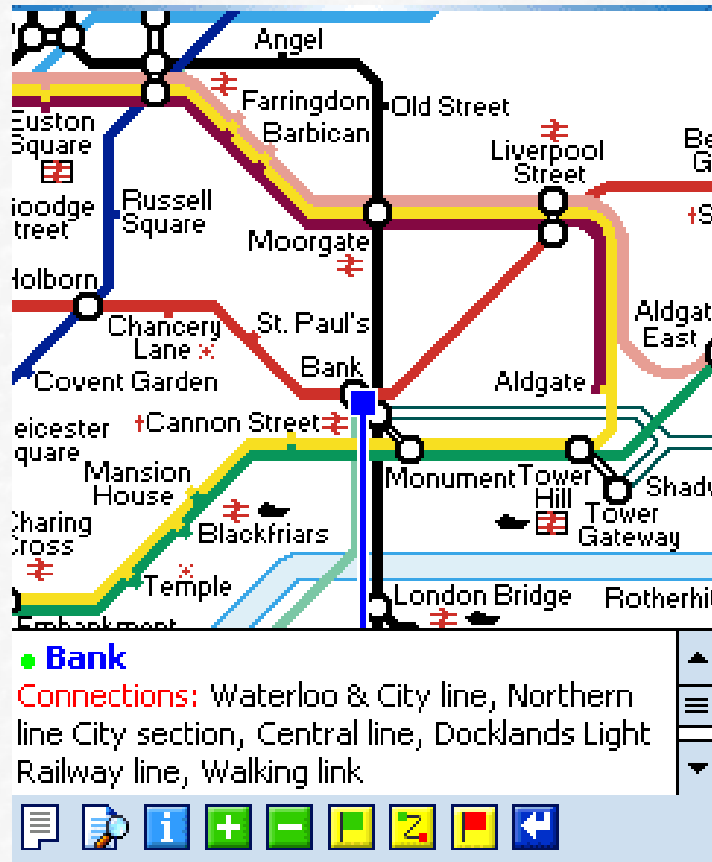
Problem-solving



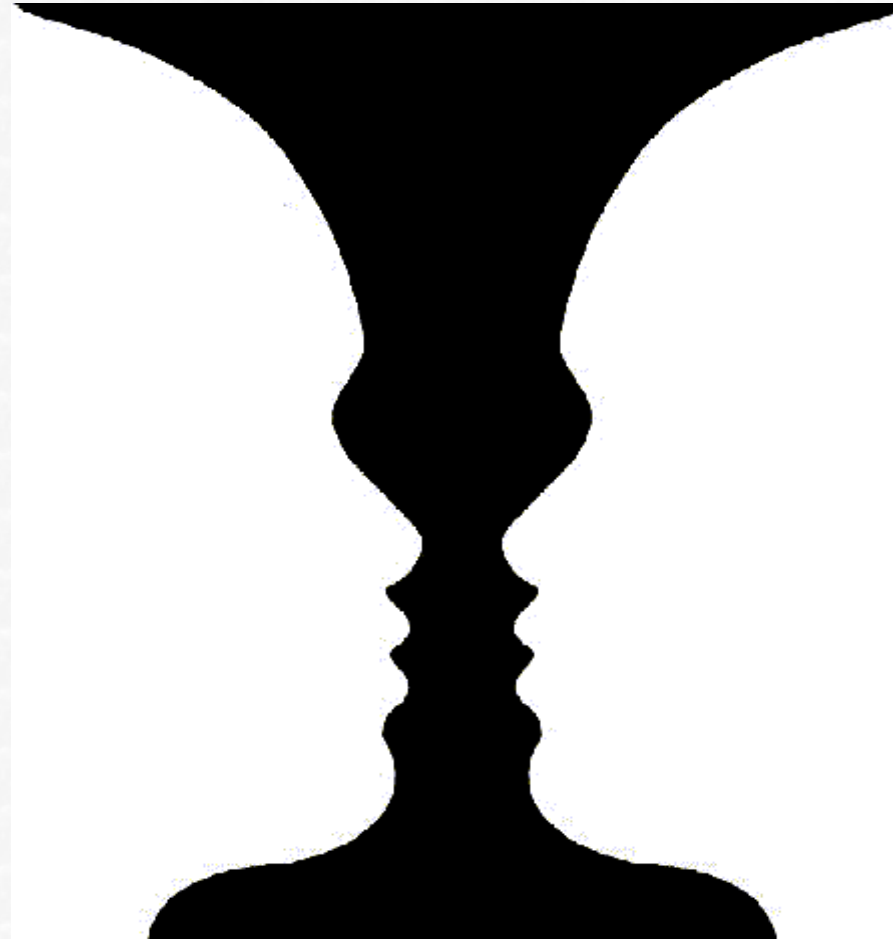
Perception & Thinking Skills



Filtering information



Interpreting Information



Thinking Creatively



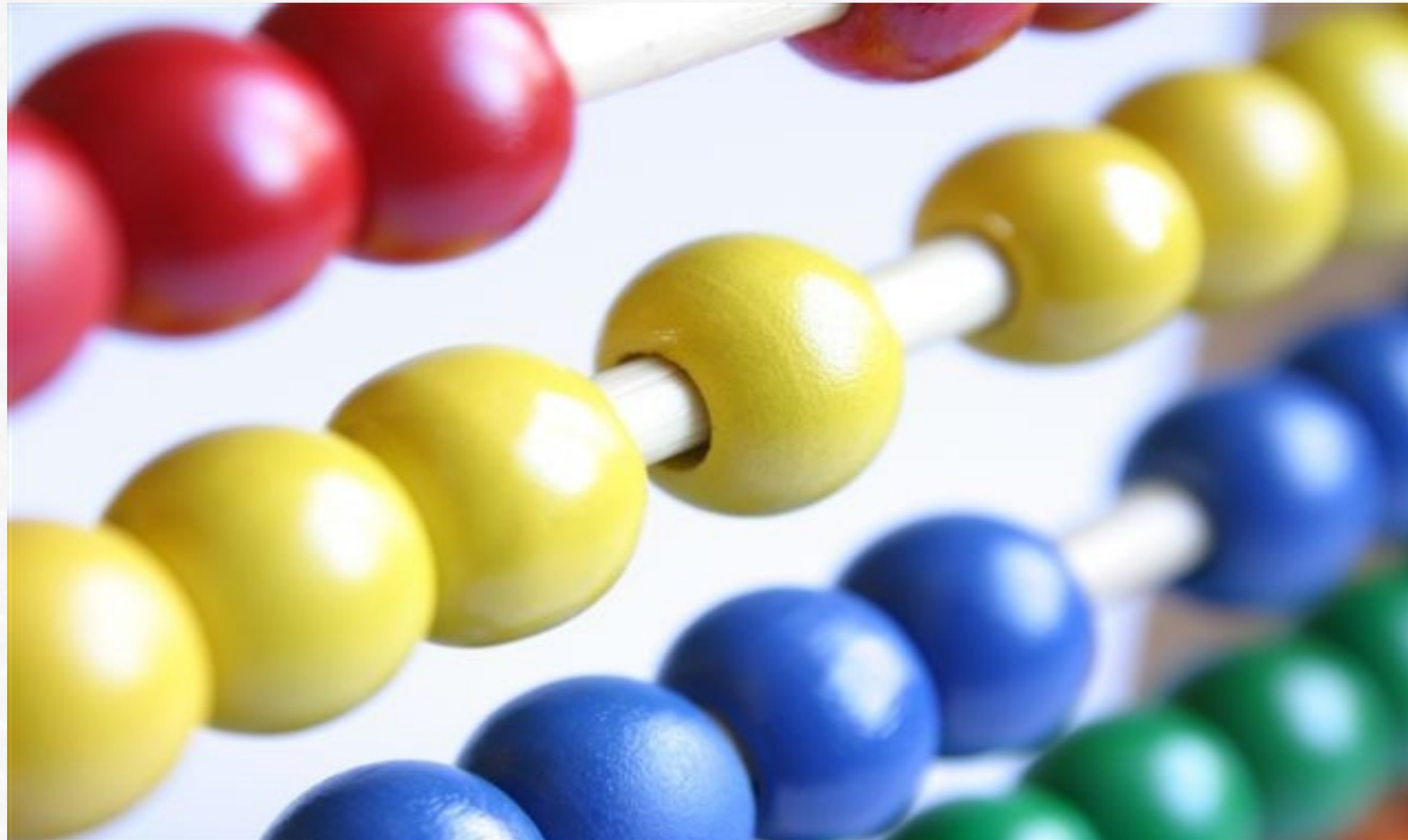
Digital Literacy



Interpersonal Skills



The Ageing Mind



What do we see?

**CLIL as a particularly relevant
approach to thinking and learning by
the Internet Generation**



1200-1300 Building Action Plans



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