

What next?



Internationalization and Mobility in the Finnish School System - The Participation of Finland in the E-Mobility Project 2014

Life is a School -
School is Life
Regional partnership in
internationalization through e-
mobility:
- WikiSpace
- Moodle
- Facebook
<https://www.facebook.com/etnawork2012012012/>

Have all our partners
good education?
There have been 21 schools in total
and many are working with the
participation of all staff and have provided the
resources.
Schools in Europe - what will
be the next steps? - How to continue?
The next step is to continue
the work and to

Internationalization
and mobility in the
Finnish school system
- The participation of
Finland in the E-Mobility
Project 2014

What next?



Internationalization and Mobility in the Finnish School System - The Participation of Finland in the E-Mobility Project 2014

**Life is a School -
School is Life**
Regional partnership in
internationalization through e-
mobility:
- Wikispaces
- Youtube
- Facebook
<https://www.wikispaces.com/>
<https://www.youtube.com/channel/UC...>

**How did we become
good e-learners?**
"We had to be used to using
technology in our daily lives,
and we had to be used to
using technology in our
work and in our studies."
School head (2014) - School head
interview (2014) - The interview
transcript is available in the
appendix.

**The E-Mobility
Project**
The E-Mobility Project is a
national project that aims to
improve the quality of
education and research in
Finland through the use of
technology.

Visits to Tampere and Lempäälä

The visits in February 2014 to Pirkanmaa region lasted 4 days and involved 4 schools in Lempäälä and one in Tampere & the meeting with the regional internationalization network of the Tampere region funded by the Finnish National Board of Education. The Italian teachers had a precise task to perform, while doing the job shadowing in some classes of the host school.



Observations & job shadowing

The principals observed several regular classes in action and then had a briefing after the session with the teachers.

Pedagogical ventilation!

The sauna and ice water experience

Finnish education is based on understanding the laws of the nature and the world we live in and then creating a realistic plan and steps of action for reaching realistic goals.



Observations & job shadowing

The principals observed several regular classes in action and then had a briefing after the session with the teachers.

Pedagogical ventilation!

The sauna and ice water experience

Finnish education is based on understanding the laws of the nature and the world we live in and then creating a realistic plan and steps of action for reaching realistic goals.



Flexibility

**Promising results from flexible school day:
pupils more energetic and alert**

- **40 Finnish schools have piloted the initiative of making school days more flexible by placing a “club hour” or a long break flexibly in the middle, beginning or end of the school day.**

Results

The principals of the pilot schools report that a club hour or longer break in the middle of the day has helped maintaining the pupils' energy levels and motivation. These hours have also developed the children's social skills. The longer breaks have increased the pupils' physical activity.

Flexibility

Promising results from flexible school day:
pupils more energetic and alert

- 40 Finnish schools have piloted the initiative of making school days more flexible by placing a “club hour” or a long break flexibly in the middle, beginning or end of the school day.

Results

The principals of the pilot schools report that a club hour or longer break in the middle of the day has helped maintaining the pupils' energy levels and motivation. These hours have also developed the children's social skills. The longer breaks have increased the pupils' physical activity.

How did we become good educators?

***Full emphasis on Masters level
teacher training programme***

- Strong international flavor***
- Wide range of e-mobility and social
media related innovations and
applications into daily work***

How did we become good educators?

"Finnish teachers and administrators each spend, on average, seven days annually in professional development activities; half of that is on their personal time."

- Pasi Sahlberg

- School level (2 days / school year)
- Municipality level (1 day / school year)
- National (EDUCA - 1 day in January)
- Personal in-service training
- University studies

How did we become good educators?

"Finnish teachers and administrators each spend, on average, seven days annually in professional development activities; half of that is on their personal time."

- Pasi Sahlberg

- School level (2 days / school year)
- Municipality level (1 day / school year)
- National (EDUCA - 1 day in January)
- Personal in-service training
- University studies

How did we become good educators?

Full emphasis on Masters level teacher training programme

- Strong international flavor
- Wide range of e-mobility and social media related innovations and applications into daily work

Life is a School - School is Life

Regional partnership in
internationalization through e-
mobility:

- WikiSpace
- Yammer
- Facebook

[https://www.facebook.com/
groups/515137121913082/?fref=ts](https://www.facebook.com/groups/515137121913082/?fref=ts)

What next?



Internationalization and Mobility in the Finnish School System - The Participation of Finland in the E-Mobility Project 2014

Life is a School - School is Life

Regional partnership in
internationalisation through
mobility:
- WikiSpace
- Yammer
- Facebook

[https://www.facebook.com/
awspw/2012/12/11/0302/3070](https://www.facebook.com/awspw/2012/12/11/0302/3070)

How did we discover "good indicators"?

"Good" indicators and indicators are
not good, on average, when they are only
indicators of what is not good.

- School level (100% of school years)
- Internationalization (100% of school years)
- National (100%) - 100% (100%)
- National or international
- International or national

The role of the internationalization project

The internationalization
project is a key element
in the development of
the school system.