

Bologna, 29 aprile 2014



Koninklijke Scholengemeenschap



International curriculum: practice



International focus

- Introduction to various subjects and international problems in an extracurricular setting.
- A global view with a 'final' abroad.
- Bilingual classes visit Finborough Hall in the UK.
- Elos classes visit Liège or Namur (B)

International focus: goals

Internationalization and exchanges currently rank the first place in the list of general and inherent objectives of the KSG, as included in the annual school plan 2013-2014 and the obligatory KSG general curriculum for the 8th grade.

Targets Internationalizing

European Integration

Awareness of active citizenship

Remove / awareness of prejudice and stigma

Active learning of a modern European language

Cultural awareness

Second Class (13-14 years)

- Preparing for Registration (emails)
- Registration for an exchange (choices)
- International Lessons
- Creating a personal profile in english
- Being paired to a correspondent
- Choice between German, french and Spanish (Elos classes) of which two are compulsory

After ten years of international collaboration:

1. Gymnasium am Wirteltor, Düren (D)
2. Endrupskolen, Fredensborg (DK)
3. Neuenhaus Realschule, Neuenhaus (D)
4. Lindehojskolen, herlev (DK)
5. Lycée Beau Jardin, St. Dié (F)
6. Collège E. Freyssinet, Objat (F)
7. Nelson High School, Burlington (CAN)
8. Oxley College, Bowral (AUS)
9. Skola No. 41, Kiiv (UA)
10. EYP-conferences (RO)

Free choices and responsibility:

- Choice for an exchange project and destination
- Site selection
- A choice whether to go on exchange or an international conference (Euroscola in Strasbourg [F] or a 'one day project' in Belgium or Germany)

Hulpmiddelen voor tabellen

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Lettertype Alinea

AaBbC Kop 1 Nadruk AaBbCcI AaBbCcI AaBt Subt

Stijlen

Naam leerling	Klas	Bestemming
		Extra plek
Emil Noordbruis	H3a	D *
Annelieke Jansen	H3a	D *
Renske Feenstra	H3a	F
Stephanie van Ravenswaay	H3a	F
Fleur Coolen	H3a	F
Chloé Wichard	H3a	F
Eline Groen	H3a	D *
Danique Kuper	H3a	F
Jane Lebbink	H3a	F
Tessie Sterken	H3a	D
Hanna Knippers	H3a	F
Eva van 't Ende	H3b	F
Charvanna Raayman	H3b	F
Tsitske Pouwer	H3b	DK
Heleen Wammes	H3b	F
Tessa Broekhuis	H3b	D
Laura Willemssen	H3b	D *
Sophie Keizer	H3b	F
Merle ten Broeke	H3b	F
Emily van de leur	H3b	DK
Sara Groothedde	H3c	DK

Gymnasium am Wirteltor, Düren (D)



Third Class (14-15 years)

- In September, informative parent-teacher conference
- Exchange in September, February or May: start Internationalization Lessons
- Start International projects and cooperation by means of a mutual self made site
- Exchange in one of the two activity weeks
- Preparing the project
- Project work and extracurricular exchange activities in mixed international groups.

Lindehojskolen, Herlev (DK)



Rhein-Sieg Gymnasium, St. Augustin (D)



Realschule W. Staehle, Neuenhaus (D)



Collège E. Freyssinet

- Excursion to Limoges
- to Oradour-sur-Glane
(WWII remembrance site)



Collaborative projects

- Working on your own website
- Communication by means of Skype
- Use of a closed circuit Communication Room
- Acquire a different collaborative language, and international ICT performance!

ICT and internationalisation

- Private information remains private
- Publish your own page.
- Your international school performances in a digital file.
- Save and fast communication.

Targets International Collaboration

- Improve social skills
- Using ICT
- Promotion of European literature
- Learn study skills
- Acquire professional development
- According to Common Framework for European Competences [CFEC] (level 3 and 4)

Exchange Apeldoorn Objat

This website is for use only to pupils and parents involved in the exchange between the KSG in Apeldoorn, Netherlands, and Collège E. Freyssinet in Objat, France.

[Home](#)

[Manual](#)

[Exchange '08-'09](#)

[Exchange '09-'10](#)

[Projects](#)

[Communicationroom](#)

[Links](#)

[Important notices \(NL\)](#)



[Click Here!](#)



New: [program](#) for first exchange week in Objat December 13-18 (2008)

Communication Room

On this page you can find the address, telephone number and links to email of your partner. Don't forget to paste your messages into your project- or exchange web page.

[Home](#)

[Manual](#)

[Exchange '08-'09](#)

[Exchange '09-'10](#)

[Projects](#)

[Communicationroom](#)

[Links](#)

[Important notices \(NL\)](#)

KSG, Apeldoorn

Leerlingen

[Renske Feenstra \(f\)](#)

[Profile Renske Feenstra](#)

[Profile Kelly Philips](#)

[Stephanie van Ravenswaay \(f\)](#)

[Profile Stephanie van Ravenswaay](#)

[Profile Marianne](#)

[Fleur Coolen \(f\)](#)

[Profile Fleur Coolen](#)

[Profile Céline Rebillou](#)

[Chloé Wichard \(f\)](#)

[Profile Chloé Wichard](#)

Collège Eugène Freyssenet, Objat

Élèves

[Profiles of French pupils](#)

At this page, the partners in the Apeldoorn-Objat exchange project are matched together.

This is also the place to find email addresses.

Everyone can link his or her own email address.

For List of Pairs, Addresses and Telephone Numbers of Dutch pupils click here.


http://apeldoornobjat.googlepages.com/pass.htm

http://apeldoornobjat.googlepages.com/pass.htm

Enter Password Protected Area

Username:

Password:

powered by  bravenet.com

Targets International Curriculum

- Learning research skills
- Working on cross-curricular level
- Projects based on multiple disciplines
- Cooperative communications skills
- Promoting ICT Use



[Project Second World War](#)

Here you will find information on the project

[Project 1: Resistance I](#): Linda Hafkamp, Trine Rasmussen, Anouk Bosch and Caroline Ellekilde

[Project 2: Daily life during the war](#) : Jasper Dam, Ulrik Seneca Larsen , Milan Aagten, Martin Holck

[Project 3: Liberation](#): Mithet Dekkers, Simone Ceccardi, Sara Lyck

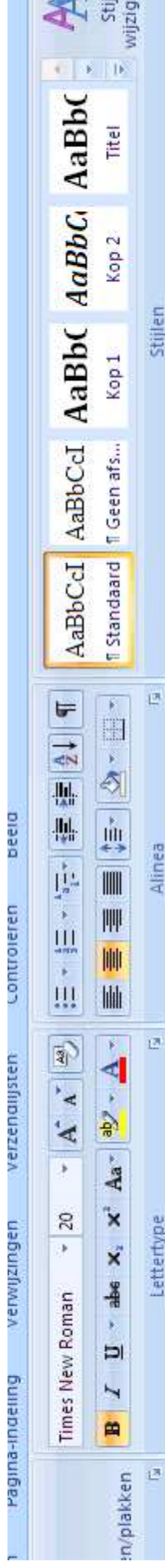
[Project 4: Invasion](#): Manouk Maaldrink, Julie Shou-Jensen, Joyce Leerkes, Luna Skovgaard

[Project5: Holocaust](#):Lyan Simon, Marie Louise Borch-Svendsen, Lieke Broekman, Emily Hoolehan

[Project 6: Collaboration](#): Robin Roerdink, Hanne Hjelm Hansen, Emilie Toft

Family involvement and information

- Take an additional comprehensive travel insurance with you.
- Smoking on French school grounds is absolutely prohibited.
- Alcohol is not permitted.
- Take any medicines with you and report relevant medical information in advance.
- Bring a gift (something typical Dutch), to your French host family.
- Keep a good harmony with your partner and the family.
- Think of an evening plan: in Objat for example, the evening has few alternatives than talking together.
- Talk about problems with your partner immediately, don't let your exchange be ruined by it.
- Take into consideration cultural differences. The eating culture in France is different and very important.



PROGRAMME 2009-2010

Objat - France

Lundi 14 décembre 2009

Arrivée des correspondants à 12h/ 12h30
Repas en commun au self
Cours pour les français
Quartier libre pour les élèves néerlandais.
Rencontre avec les familles au self, Repas préparé par les familles françaises (RV à 18h30)

Mardi 15 décembre 2009

Journée excursions et présentation des projets
Turenne, Curemonte
Pique nique à Curemonte
Collonges (distillerie, poterie ???)
Retour pour 17h

Mercredi 16 décembre 2009

Départ 8h30 : Visite Brive (présentation des projets) + visite de la distillerie Denoix
Pique-nique ou repas au self de Jean Lurçat
Fin de la visite + quartier libre
Retour vers 18 h
Repas collègues (RV restaurant 19 h - prendre contact M. Vitte)

Jeudi 17 décembre 2009

- Tour Group 1:
- Derrière le palais Royale et du long de nouvelle église à droit à Nieuwezijds Voorburgwal.
- À 182, Nieuwezijds Voorburgwal on trouve un grand bâtiment qui fonction comme centre de magasins. Quel est le nom ?
- Prenez la rue des Messieurs, passé le Canal d'Empereur et Canal des Princes.
- Suivez la rue, dequelle 'le nom suggère que il fait très bon temps'.
- Passez la rue de l'arbre et venez à droit à Lindengracht, encore à droit derrière l'église du Nord.
- Quelle religion a la commune de cette église ?
- Chez le Canal des Brasseurs traversez le canal et à gauche dans la rue 'd'un construction typiquement Hollandais d'une grande ville Néerlandais'.

КИЭВ, УКРАИНА

- Je begint de tour op ПЛ. МАЙДАН НЕЗАЛЕЖНОСТИ.
- 1) Wat kleurt er goud bovenin de zuil? Neem een foto.
- 2) Hoeveel verdiepingen telt het hotel vlakbij ГЛОБУС 1 ? Neem een folder mee.
- Neem ВВУЛ. ХРЕЩАТИК richting No. 18.
- 3) Welke symbolen herken je op de toren/facade van No. 18?
- Vlakbij bevindt zich de ПОШТАМТ.

Amsterdam Tour

- Passer Træernes Gade og gå til højre ned ad Lindestrædet, efter Nordkirke gå til højre.
b) Hvilken religion har Kirkesamfundet?
- 5. Passez la rue de l'arbre et venez à droit à Lindengracht, encore à droit derrière l'église du Nord.
c) Quelle religion a la commune de cette église ?
- 6. An der Brouwersgracht geht über die Gracht links in die Strasse , die 'den typisch holländischen « Konstruktion » einer grossen niederländischen Stadt hat'.

Senior Classes (15-18 years)

- Registration for exchanges with St. Die (F), Canada, Ukraine / Moldova, Australia or EYP Romania
- Exchange starting in 9th grade and will end in the 10th.
- Exchange (excluding Canada) will take place in the two activity weeks and / or the Spring holidays
- In the 10th grade there's also the International Project Week or the International Trainee Semester for bilingual students

Burlington, Canada



Oxley College, Bowral, Australia





LEARNING CURVE: Dutch exchange students and teachers take well-earned breaks with Delaware's poor during a long and fruitful day.

Highlands kids show courtesy to Dutch visit

ESSEX teachers are one of the student characteristics of students at Doney College, according to visiting Dutch exchange students.

During a visit to the school, the 11 students and two teachers from the Netherlands spent several weeks in the Highlands. The visiting group, led by teacher Beatrix de Nieuwenhuizen, said she observed the students at Doney to be more organized and more polite than their Dutch counterparts.

"Walking around the school I noticed what the students are doing. I'm amazed they say 'thank you,'" she said.

"Our students have started to go back and are saying it as well. I'm probably a bit stuck."

"It is also interesting to see our students adapting and fitting in." The two girls and three boys attend a secondary school in the municipality of Apeldoorn, where the recent assessment attempts on the Dutch Royal Family took place.

The school has more than 1,000 students, ranging in age from 12 to 18.

The inter-school relationship spanning half the globe started in 1988, and this is the third group to

visit. The director of International Programs Peter Craig said a former student living and working in the Netherlands is married to a Dutch girl, and that is generally why they go. The reason is to see how it works in Holland and the contrast in the landscape.

However, it was differences between the actual cultures that lay ahead of them.

The visiting of school children is an example, the Dutch don't have to see mine, but they did while at Doney. Lisa Covert, one of the students, said she thought that the concept of the mine.

"It feels very cool, seeing it, it feels very surreal and you feel proud," she said.

Organization in the school system here was unusual as being different in the Dutch system.

Dutch physical education is not like ours, but they did with the students see it, and pay attention when asked.

"When there was a school at Doney, the students were talking," she said.

"The head of school welcomed and they were all going, but sometimes we

Radford College, Canberra, Australia



St. Dié, France



Nancy, France



Euroscola, Strasbourg, France



Evaluations





Webdiary!

This is the web diary from Amalie and Amber of the exchange week, we had a lot of fun!

Monday

In the morning and afternoon we had, as usual, to go to school. I was very nervous, because the Danish people were almost coming! After boring school, in the evening, we had to 'pick up' our Danish pupil. We had prepared food and stuff for after the long trip for the Danish people. Finally, after long waiting, they arrived. It was almost 8 o'clock! The Danish people were very tired. The Danish people weren't very hungry. My Danish pupil was very tired so we went after, I guess, one hour talking, to bed.

Tuesday

On Tuesday we had to follow lessons. That was very boring! We had to follow the lessons geography and mathematics. When we're done, we had to work on our project. After all this we could finally show Apeldoorn to our Danish people. Amalie enjoyed it! We had a lot of fun. In the afternoon we were going to ice-skate in 'De Scheg'. It was very funny to see people ice-skating. In the evening Amalie and I had talked for hours.

All exam classes

- International Project Week:
- Berlin
- Paris
- London
- Southern France
- Kiiv
- Austria

KSG Future International Collaboration:

- New partners are found in Moldova, France and Italy
- St. Augustin is a new partner; this exchange will focus on Human Rights
- For the bilingual students an 'Anglo-Saxon' alternative is to be found
- International communication will be set up by means of Skype

Finally:

- After an international school career at KSG you'll have a grip on the world, global issues, you'll possess all the skills necessary for a constant changing and globalizing world, where you feel at home

- Information:

Drs. J.C. Seffinga

International Coordinator KSG

c.seffinga@ksg-apeldoorn.nl

0031-55-5212655